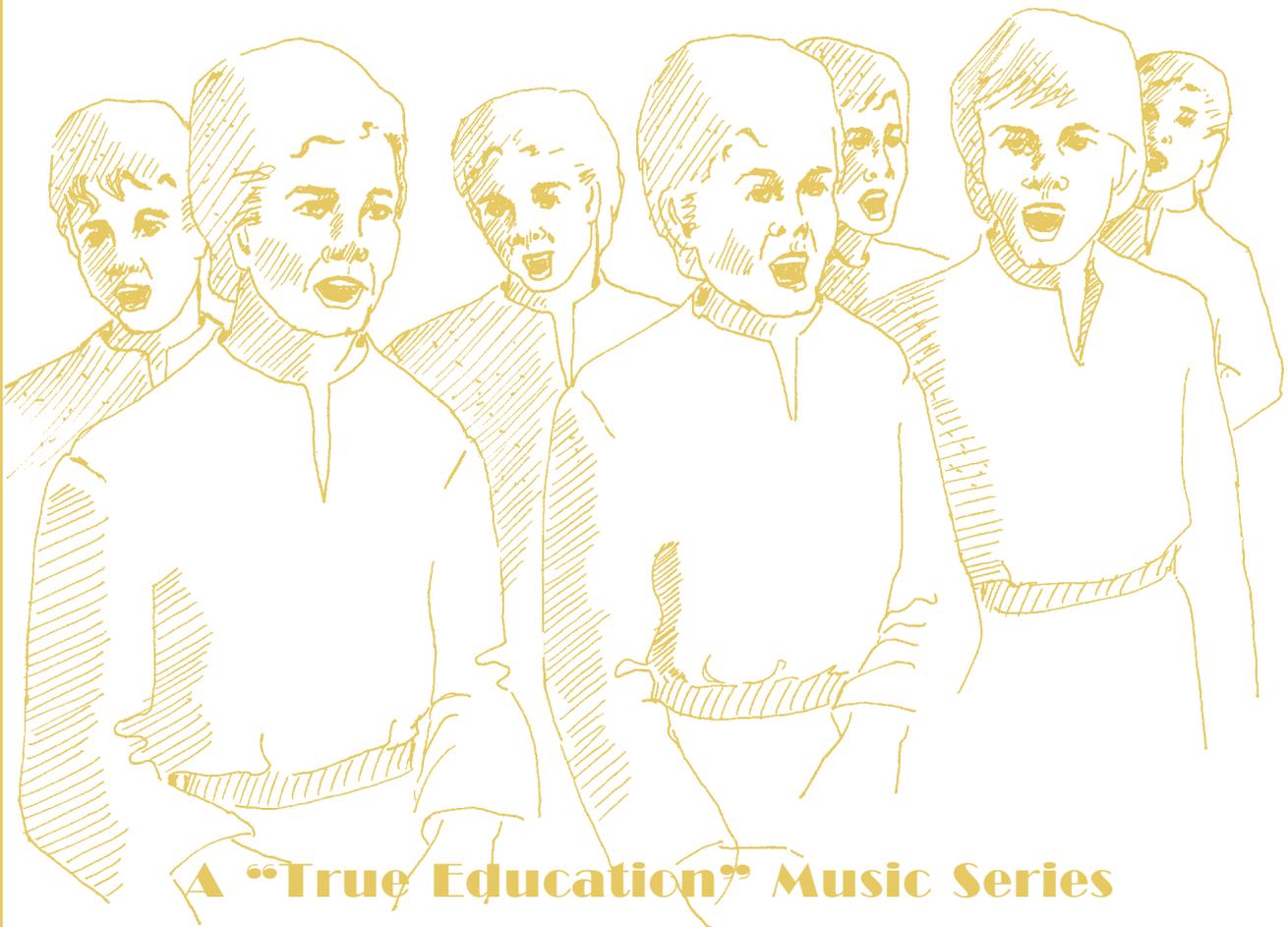


**Designing Your  
Own School Program**

**1**

# **What is Music?**



**A "True Education" Music Series**

**Music is the science  
of harmonious sounds.**



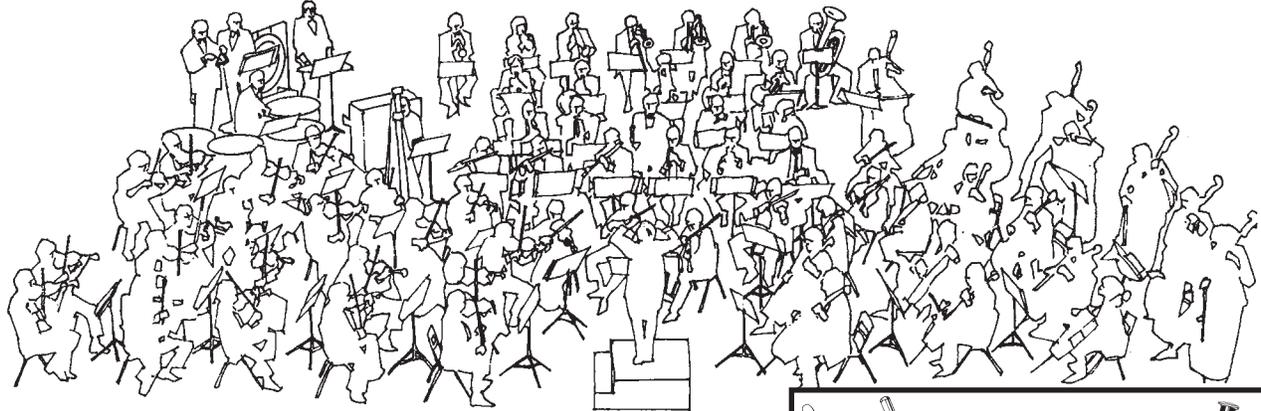
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# Teacher Section



# The Symphony Orchestra



Woodwinds



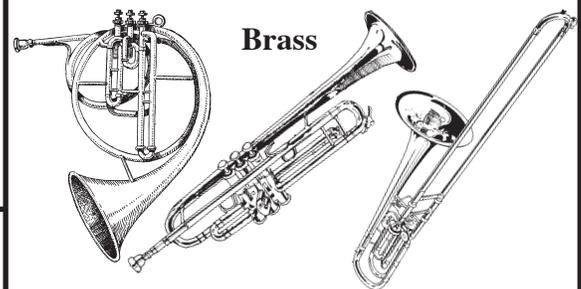
Strings



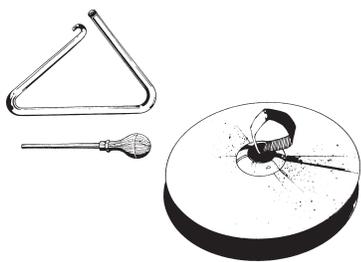
Conductor



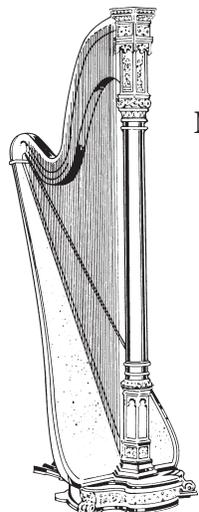
Brass



Percussion



Miscellaneous



# Music Information

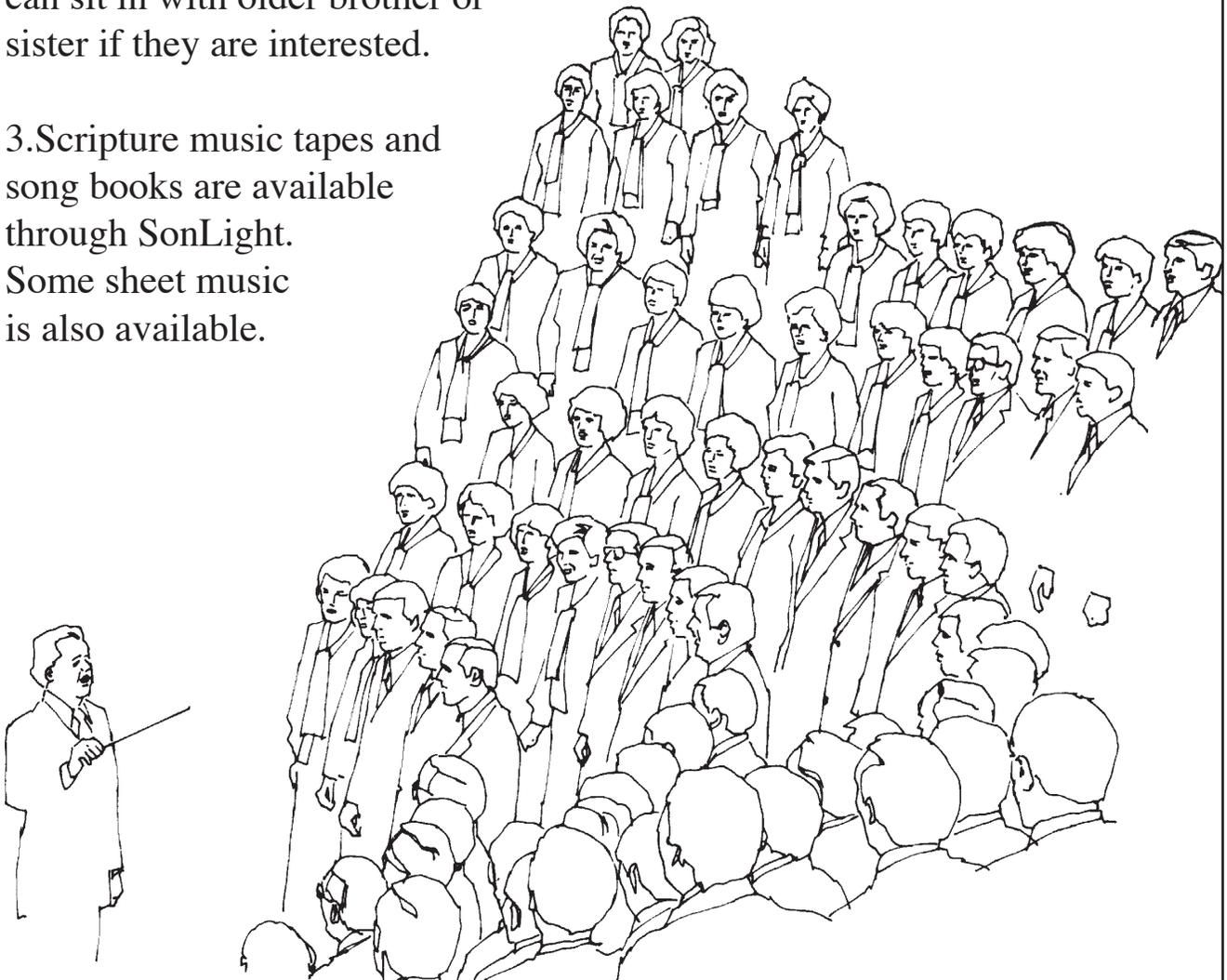
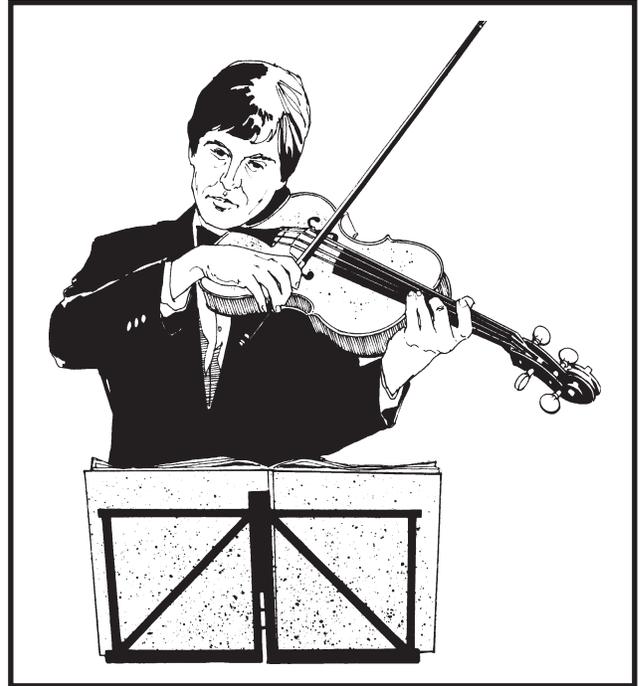
1. Music is broken into two parts:

A. Music (theory)

B. Voice (the proper training of correct posture, breathing, and speaking and singing)

2. The voice lesson is especially developed for **Place II - III. Place I** can sit in with older brother or sister if they are interested.

3. Scripture music tapes and song books are available through SonLight. Some sheet music is also available.



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**“It is a good thing to give thanks  
unto the Lord, and to sing praises  
unto thy name, O most High:  
To shew forth thy lovingkindness...  
Upon an instrument of ten strings,  
and upon the psaltery; upon the harp  
with a solemn sound.”**  
**Psalm 92:1-3**



# INSTRUCTIONS

## For the Teacher

### Step 1

Study the Bible Lesson and begin to memorize the Memory Verses. Familiarize Yourself With the Character Quality. The student can answer the Bible Review Questions. See page 6. Use the Steps in Bible Study.

### Bible Lesson

“God With Us” – Genesis 3:14-15; 12:1-3; Galatians 3:16; Genesis 49:10; Deuteronomy 18:17-19; II Samuel 7:12-17; Ezekiel 21:25-27; Luke 1:32; Isaiah 9:6-7; Psalm 45:1-8; 72:1-11; Isaiah 53; Zechariah 12:10; John 14:9; John 1:1-4; Matthew 1:23

### Memory Verses

Matthew 1:23; Matthew 1:20-21; John 8:28; 6:57; 7:18; 8:50; Philippians 2:5-11

### Character Quality

**Love** – an affection of the mind excited by beauty and worth of any

kind, or by the qualities of an object; charity.

Antonyms – hate; detestableness; abomination; loathing; scorn; disdainfulness; selfishness

### Character Quality Verse

I Corinthians 13:4-7 – *“Charity suffereth long, and is kind; charity envieth not; charity vaunteth not itself, is not puffed up,*

*“Doth not behave itself unseemly, seeketh not her own, is not easily provoked, thinketh no evil;*

*“Rejoiceth not in iniquity, but rejoiceth in the truth;*

*“Beareth all things, believeth all things, hopeth all things, endureth all things.”*

### Step 2

Understand How To/ And

A. Do the Spelling Cards so the student can begin to build his own spiritual dictionary.

B. Mark the Bible.

C. Evaluate Your Student's Character in relation to the character quality of **love**.

D. Familiarize Yourself with *What is Music?* Notice the Projects.

E. Review the Scripture References for "Music."

F. Notice the Answer Key.

## **A. Spelling Cards\* Spelling Lists**

### **Music Words**

#### **Place I - II - III**

bass	enmity
harmony	forever
miscellaneous	head
orchestra	heel
percussion	Judah
principles	kingdom
restore	lawgiver
restorer	<b>love</b>
string	peace
symphony	Prophet
woodwind	scepter
	seed

### **Bible Words**

blessing	Shiloh
bruise	throne
Emmanuel	woman

\*See the booklet *Spelling from the Scriptures* for instructions.

## **B. How to Mark the Bible**

1. Copy the list of Bible texts in the back of the Bible on an empty page as a guide.

2. Go to the first text in the Bible and copy the reference for the next text beside it. Go to the next one and repeat the process until they are all chain referenced.

3. Have the student present the study to family and/or friends.

4. In each student lesson there are one or more sections that have a Bible marking study on the subject studied. (See the student's section, page 51.)

## **C. Evaluate Your Student's Character**

This section is for the purpose of helping the teacher know how to encourage the students in becoming more **loving**. See page 7.

**Place I = Grades 2-3-4  
Place II = Grades 4-5-6  
Place III = Grades 6-7-8**

# **D. Familiarize Yourself with Music**

## **– Notice the Projects**

### **Projects**

1. As a family, choose a hymn or Scripture song about heaven's music (either one of its principles or music that is in heaven). Sing it every day for worship this week.

2. Choose a favorite Scripture that tells of heavenly music and ask God to give you a tune for it. Remember to follow the 7 principles of heavenly music. Use the sheet on making a Scripture song enclosed with this lesson on page 8. Sing this new Scripture song as a family for your friends and send a copy to SonLight.

3. Gather pictures of different orchestras and their instruments. Put them in a notebook and add Bible texts about orchestras or musicians of the Bible.

4. As a family discuss and make a list of what each person knows concerning heavenly music from the Bible.

5. Interview a Christian musician about what he knows heavenly music to be.

6. If you are not taking private music lessons, check to see what the cost would be, how much you would have to practice, and if your family could afford it.

7. Visit a store that sells pianos or look at the want advertisements to see if there are any for sale. Compare the price of a new piano to that of a used piano. What are the brand names? Do more research to discover what would be excellent brands of pianos. Do you have a piano in your home? What is the brand name?

## **Notes**

## **E. Review the Scriptures for “Music”**

Teacher, read through this section before working on the lesson with the student.

See page 51 in the Student Section.

## **F. Notice the Answer Key**

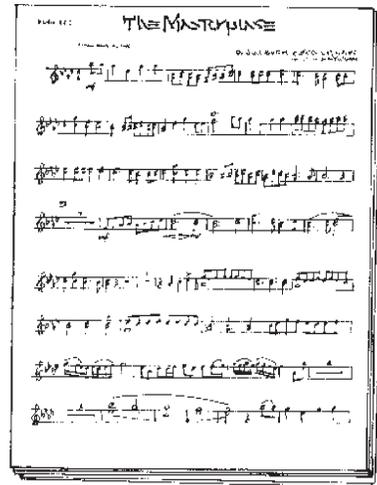
The answer key for the student book is found on pages 9-10.

## **Notes**

## **Step 3**

Read the Lesson Aim.

## **Lesson Aim**



The aim of this lesson is to teach the student that there is music in heaven and that our music needs to be in harmony with heaven's music. In order for our music to be right we must learn the principles of heaven concerning music.

A symphony orchestra has many different instruments. With such a varied combination of tones the music can be very lovely. Yet, the musicians must follow heavenly principles for this to happen.

Music is a wonderful gift from God, but only when the principles of heavenly music are followed.

## Step 4

Prepare to begin the Music Lesson.

### To Begin the Music Lesson

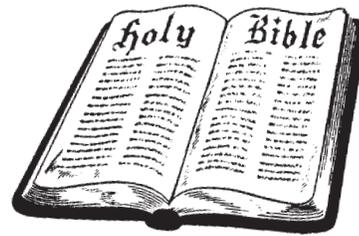
Plan to go to a store and when you hear the bad music being played, ask the student if this “music” is similar to that which comes forth from holy angels or is sung in heaven. Discuss with the student.

## Step 5

**Begin the Music lesson. Cover only what can be understood by your student. Make the lessons a family project by involving all in part or all of the lesson. These lessons are designed for the whole family.**



## Steps in Bible Study



1. Prayer
2. Read the verses/meditate/memorize.
3. Look up key words in *Strong's Concordance* and find their meaning in the Hebrew or Greek dictionary in the back of that book.
4. Cross reference (marginal reference) with other Bible texts. An excellent study tool is *The Treasury of Scripture Knowledge*.
5. Use Bible custom books for more information on the times.
6. Write a summary of what you have learned from those verses.
7. Mark key thoughts in the margin of your Bible.
8. Share your study with others to reinforce the lessons you have learned.

# Bible Review Questions

1. What were the circumstances under which the first promise of a Redeemer was given? (Genesis 3:14-15)
2. What promise was made to Abraham, and what did it mean? (Genesis 12:1-3; Galatians 3:16)
3. Through what tribe of Israel was the Messiah to come? (Genesis 49:10)
4. What promise was given through Moses? (Deuteronomy 18:17-19)
5. Through whom was the permanence of David's kingdom assured? (II Samuel 7:12-17; Ezekiel 21:25-27; Luke 1:32)
6. What exalted ideas concerning the Messiah were made prominent? (Isaiah 9:6, 7; Psalm 45:1-8; 72:1-11)
7. What also was foretold of His relation to sin? (Isaiah 53; Zechariah 12:10)
8. What is the significance of the name which John applies to Christ? (John 1:29; Matthew 1:23)
9. What important facts are stated of Him in John 1:1-4?
  - a.
  - b.
  - c.
10. As part of the great scheme of human redemption, what did the Word become? What is the meaning of the words "became flesh?" (Matthew 1:14)

## Notes

# Evaluating Your Child's Character

Check the appropriate box for your student's level of development, or your own, as the case may be.

Maturing Nicely (MN), Needs Improvement (NI), Poorly Developed (PD), Absent (A)

## Love

1. "*Charity suffereth long and is kind*" (I Corinthians 13:4). Does my child show a maturity of love that enables him to be kind while suffering from hunger, tiredness, or discomfort?

MN NI PD A

2. When the child encounters people with character deficiencies, is the child's reaction one of **loving** pity and concern instead of condemnation?

MN NI PD A

3. Does your child seem to **love** God more as a result of studying the material contained in the Bible?

MN NI PD A

4. "*Charity...vaunteth not itself; is not puffed up*" (I Corinthians 13:4). Does the child refrain from comparing himself with others? Does he make comments like "I can read better than \_\_\_\_\_."

MN NI PD A

5. "*Charity...seeketh not her own*" (I Corinthians 13:5). Is the child willing for others to have the best or the most of desirable things?

MN NI PD A

6. "*Love your enemies*" (Matthew 5:44). Does the child initiate reconciliation with or do kind things for those who have hard feelings toward him or who have treated him unfairly?

MN NI PD A

7. "*Charity shall cover the multitude of sins*" (I Peter 4:8). Is the child eager to tell you about the failures of others or does he **lovingly** shield others from exposure where possible to do so with integrity?

MN NI PD A

8. "*Charity...thinketh no evil*" (I Corinthians 13:5). Is the child unsuspecting, ever placing the most favorable construction upon the motives and acts of others?

MN NI PD A

# Instructions About How to Compose a Scripture Song

1. Pray for wisdom and inspiration.

2. Choose a Scripture (short at first), including Scripture reference.

3. Talk about any words that need explanation and do a word study from *Strong's Concordance*.

4. Read the Scripture.

5. Clap out each phrase or partial phrase. For example:  
I will sing  
un-to the Lord  
as long as I live  
I will sing praise to my God  
while I have my be-ing  
Psalm One hun-dred four:  
Thir-ty-three

“I will sing” has 3 syllables and using the principle of simplicity, it will have one note for each syllable. Clap this several times without saying the words (saying the words will automatically give you the rhythm and this is how you clap it, thinking the words).

If you have a piano or know someone who does, pick out a melody on the black keys (only use the black keys, this will help you avoid the wrong kind of music.)

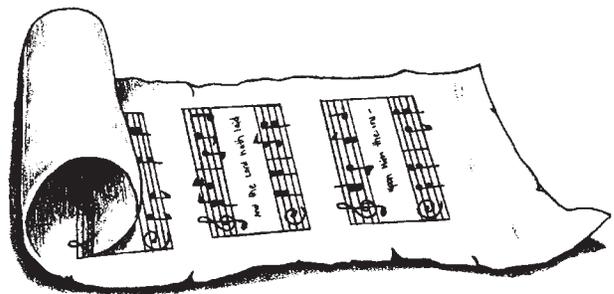
6. Repeat the above procedure with each phrase.

7. Record the tune on a tape or write out on music paper.

8. Have everyone sing a part.

9. Pray and thank God for the beautiful music. Then use your new song as a prayer response.

It would probably be best to use 4/4 time if you are new at writing music. 4/4 time means that there are four counts to a measure. Try to keep one note per syllable unless you have had more experience.



# Answer Key

## Page 5

3 - obedient  
7 - tongue  
10 - servant  
11 - Lord

### Across:

12 - humbled  
16 - likeness  
17 - name  
20 - Christ

### Down:

1 - confess  
2 - mind  
4 - exalted  
5 - reputation  
6 - God  
8 - Glory

9 - knee  
13 - let  
14 - Jesus  
15 - heaven  
18 - earth  
19 - death

## Page 6

1. Student answer.
2. Yes.  
John 17:16.
3. So that through His sacrifice of love we might be saved.
4. The principles of true music.
5. By learning the 7 principles of heavenly music.

## Page 16

1. Through words and music.
2. Yes.  
On earth.
3. To praise the Lord.

## Page 17

4. Foolish, Irreverence, out, place.

5. No. Because God is orderly.

6. Student answer.

7. No. Because these are heaven's principles.

8. Disrespectful; inconsiderate; inappreciation; dishonor.

9. No.

To use musical talent to foster pride and make us the center of attention.

10. Pure, noble, elevated.

11. The melody of praise.

12. By bringing forth glorious sounds as they skillfully sweep their hands over the strings of their harps.

13. To join the heavenly choir when we enter the city of God.

14. Because order is built upon law. Without law you would not know what order was.

15. Perfect order.  
Every area.  
Yes.

**Page 17 continued**

- 16. To follow (obey) all the musical laws.
- 17. Prayer, Bible study, obeying God.

**Page 23**

And, the four beasts and four, twenty, before, Lamb, harps, sung, new song, Thou, worthy, Revelation.

**Page 24**

- 1. Agreeable sound;
- 2. Succession of musical notes;
- 3. Tuneful;
- 4. Pleasing arrangement of sounds.

**Page 28**

- 1. No. Because it hurts our bodies.
- 2. Sweet and calm.  
Yes.
- 3. Full and rich.
- 4. *“Sing unto him a new song; play skilfully with a loud noise.”*

5. Pleasant, clear, flowing, silver-toned.

**Page 29**

- 6. The repentance of one sinner.
- 7. Now.
- 8. Student answer.

**Page 29 continued**

- 9. It wearies and shocks your nerves. And also damages our ear drums.
- 10. No. God always finishes His work, and so must we.
- 11. Order, obedience, peace, harmony.
- 12. The unity or oneness of two or more different tones sounding at the same time.
- 13. Music that is full and rich just means that every note is sounded out with melody and assurance!
- 14. The music would go on and on.  
Student answer.
- 15. Before the fall of Lucifer.
- 16. Christ.  
John 17:21.

**Page 30**

Word Find Answers:

S	U	O	I	N	O	M	R	A	H	T	E
R	E	D	R	O	T	C	E	F	R	E	P
H	R	M	M	F	U	L	L	E	S	E	R
S	I	L	O	R	D	E	P	R	A	I	A
R	A	S	U	O	I	D	O	L	E	M	I
C	H	C	I	R	S	W	T	E	E	W	S
W	O	R	S	H	I	P	I	L	U	F	E

**Page 46**

See page 31 in the student section for answers.

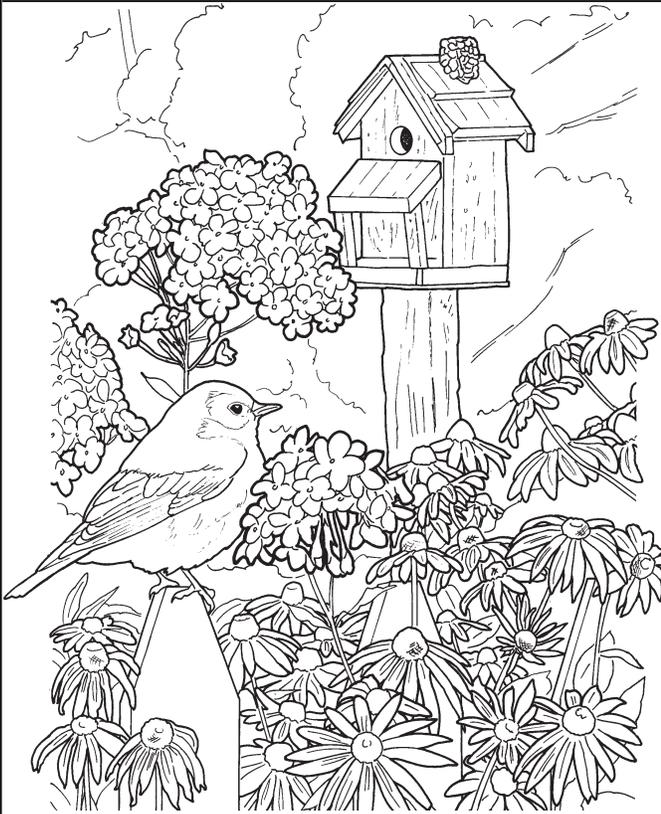
# Gardening Sheet

**Lesson** One

Music

**Title** “What Is Music?”

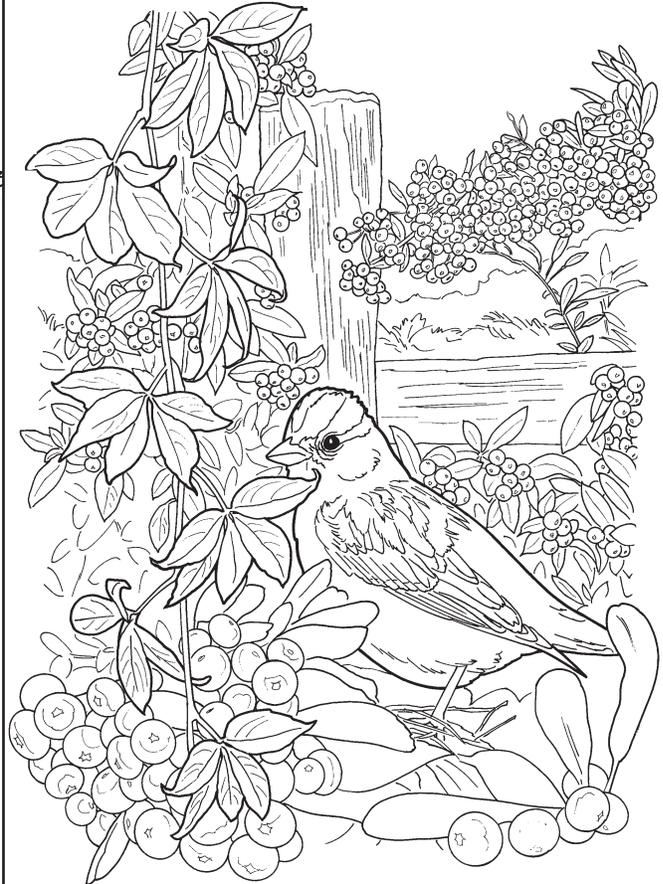
## In Season



Plan your gardens to attract the most birds. Many berry bushes and flowers will bring certain birds. Trees will also provide shelter for the birds. Birds make beautiful music and their flying about add to your garden atmosphere. Their busy flying brings to mind the angels who give **love** and untiring watch-care “to souls that are fallen and unholy.”

## Out of Season

Research about how birds can be encouraged to visit your gardens. The birds will teach us many lessons about work in the garden. One such lesson is: “Yet how cheerily they [birds] go about their work! how full of joy are their little songs!” (*Education 118*)



**“Make a joyful noise  
unto the Lord,  
all ye lands.”  
Psalm 100:1**



**Each booklet in the series,  
“Designing Your Own School Program,”  
is planned for a family to study together  
for their homeschool curriculum;  
yet versatile enough to be used  
in the conventional classroom.**

**Learn the principles  
of the subject matter from the Scriptures;  
discover more academic information;  
then apply it to your daily life.**

**Other titles in the Music series are available  
in the following titles:**

- 1 – What is Music?**
- 2 – How Does Sound Make Music?**
- 3 – Musical and Non Musical Sounds**
- 4 – The Staff, Grand Staff and Lines**
- 5 – Treble and Bass Clef**
- 6 – The Whole Note and Rest**
- 7 – The Half, Quarter, Eighth Notes, and Rests**
- 8 – The Dotted Half Note and Rest**
- 9 – Review Notes and Rests**
- 10 – Pulse and Time Signature**



**Mark 4:29**