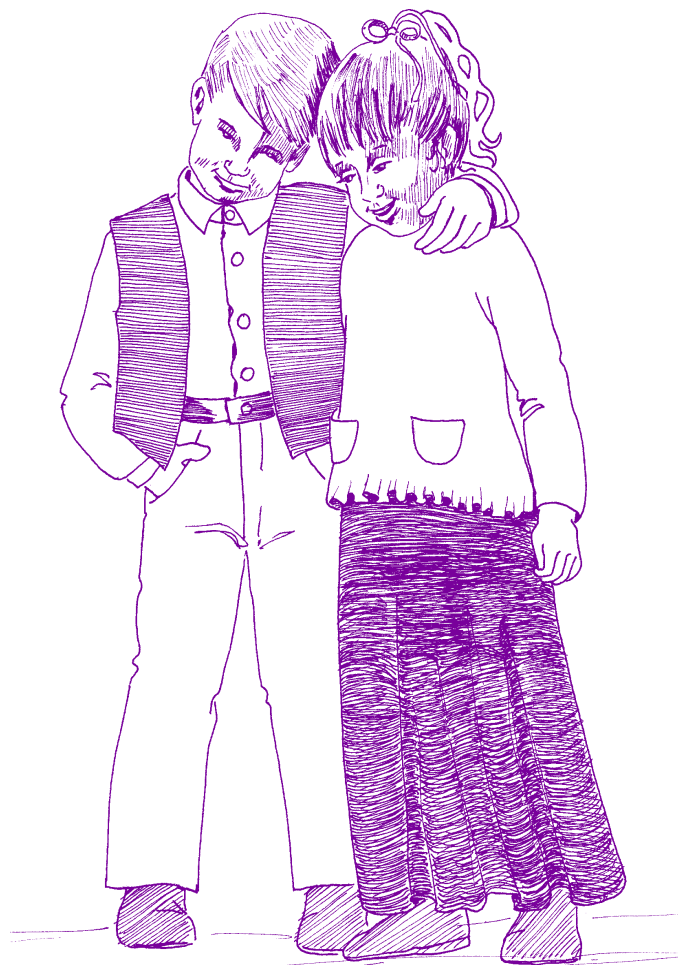


Designing Your
Own School Program

1

WHAT is the Voice?



A "True Education" Voice Series

“Sing unto Him, sing psalms unto Him:
talk ye of all His wondrous works.”

Psalm 105:2



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TEACHER Section





INSTRUCTIONS

For the Teacher

Step 1

Study the Bible Lesson and begin to memorize the Memory Verses. Familiarize Yourself with the Character Quality.

The student can answer the Bible Review Questions. See page 5. Use the Steps in Bible Study.

Bible Lesson

“**God With Us**” – Genesis 3:14-15; 12:1-3; Galatians 3:16; Genesis 49:10; Deuteronomy 18:17-19; II Samuel 7:12-17; Ezekiel 21:25-27; Luke 1:32; Isaiah 9:6-7; Psalm 45:1-8; 72:1-11; Isaiah 53; Zechariah 12:10; John 14:9; John 1:1-4; Matthew 1:23

Memory Verses

Matthew 1:23; Matthew 1:20-21; John 8:28; 6:57; 7:18; 8:50; Philippians 2:5-11

CHARACTER QUALITY

Love – an affection of the mind excited by beauty and worth of any

kind, or by the qualities of an object; charity.

Antonyms – hate; detestableness; abomination; loathing; scorn; disdainfulness; selfishness

Character Quality Verse

I Corinthians 13:4-7 – *“Charity suffereth long, and is kind; charity envieth not; charity vaunteth not itself, is not puffed up,*

“Doth not behave itself unseemly, seeketh not her own, is not easily provoked, thinketh no evil;

“Rejoiceth not in iniquity, but rejoiceth in the truth;

“Beareth all things, believeth all things, hopeth all things, endureth all things.”

Step 2

Understand How To/ And

A. Do the Spelling Cards so the student can begin to build his own spiritual dictionary.

B. Mark the Bible.

C. Evaluate Your Student's Character in relation to the character quality of **love**.

D. Familiarize Yourself With the Voice. Notice the Projects.

E. Study the Scripture References for "Voice."

F. Notice the Answer Key.

A. Spelling Cards Spelling Lists

Voice Words Place II - III

differences
distinct
instrument
larynx
membrane
obstructions
peculiarity
pharynx
pitch
power
quality
stretched
tone
vibration
vocal cords
windpipe

Bible Words

blessing
bruise
Emmanuel
enmity
forever
head
heel
Judah
kingdom
lawgiver
love
peace
Prophet
scepter
seed
Shiloh
throne
woman

See the booklet *Spelling from the Scriptures* for instructions.

B. How to Mark the Bible

1. Copy the list of Bible texts in the back of the Bible on an empty page as a guide.

2. Go to the first text in the Bible and copy the next text beside it. Go to the next one and repeat the process until they are all chain referenced.

3. Have the student present the study to family and/or friends.

4. In each student lesson there is one or more sections that have a Bible marking study on the subject studied. If there is not make up your own.

C. EVALUATE YOUR Student's CHARACTER

This section is for the purpose of helping the teacher know how to encourage the students in becoming more **loving**.

See page 7.

Place I = Grades 2-3-4
Place II = Grades 4-5-6
Place III = Grades 6-7-8

D. FAMILIARIZE YOURSELF WITH WHAT IS THE VOICE? – NOTICE THE PROJECTS

Projects

1. As a family, discuss how God's **love** is expressed through the voice.
2. Use the Scripture song you made the music for in the Music Lesson, practice speaking the words without singing, making sure the words are clear and correctly pronounced.

On Sabbath sing the Scripture song you made up as a family for your friends. Thank God for using you to express His **love** to others.

3. Have the student explain in a paper he writes, God's purpose through the voice.
4. Read "Excerpt for Vocal" and "Vocal Fact Sheet."
5. Practice responding to others with a cheerful voice.

E. Study THE SCRIPTURE REFERENCES FOR 'VOICE'

Teacher do a study about the voice from the Scriptures before working on the lesson with the student.

F. Notice THE ANSWER KEY

The Answer Key for the student book is found on page 11.

NOTES



Step 3

Read the Lesson Aim.

Lesson Aim

This lesson is to give the student an understanding of what the voice is and what God's purpose for it is. Even if a person could speak "*with the tongues of men and of angels,*" it would be of no value without **love**.

Help the student to relate this to the character quality of **love** that God manifested in giving His Son to us. Learn how, by the correct use of your voice, God can manifest His **love** to the world.

God is **love**, and it is His nature to give. He gave Jesus to reveal His **love** both to men and to angels. Jesus is the outshining of God's character. Jesus is God's thoughts made audible.

"...So Christ set up His tabernacle in the midst of our human encampment. He pitched His tent by the side of the tents of men, that He might dwell among us, and make us familiar with His divine character and life. *The word became flesh, and tabernacled among us and we beheld his glory, glory as of the Only*

Begotten of the father, full of grace and truth" (John 1:14)."*

The Word of God is what gives light and life to the fallen world. The voice is the means God gave to man to express God's word and **love** to a fallen world.

We can participate with God by letting Him use us to make His thoughts audible through our voice. We can express our **love** to Him and to others by speaking and singing God's word correctly.

The human voice exceeds every musical instrument. "Vocal music is one of God's gifts to men, an instrument that cannot be surpassed or equaled when God's **love** abounds in the soul."**

NOTES

**The Desire of Ages* 23-24
***The Voice in Speech and Song* 425

Step 4

Prepare to begin the Voice Lesson.

To Begin the Voice Lesson

As an introduction to the lesson, read the story, "An Incident"

Step 5

Begin the Voice lesson. Cover only what can be understood by your student. Make the lessons a family project by all being involved in part or all of the lesson. These lessons are designed for the whole family.

Steps in Bible Study

1. Prayer
2. Read the verses/meditate/memorize.
3. Look up key words in *Strong's Concordance* and find their mean-

ing in the Hebrew or Greek dictionary in the back of that book.

4. Cross reference (marginal reference) with other Bible texts. An excellent study tool is *The Treasury of Scripture Knowledge*.

5. Use Bible custom books for more information on the times.

6. Write a summary of what you have learned from those verses.

7. Mark key thoughts in the margin of your Bible.

8. Share your study with others to reinforce the lessons you have learned.

Review Questions

1. What were the circumstances under which the first promise of a Redeemer was given? (Genesis 3:14-15)
2. What promise was made to Abraham, and what did it mean? (Genesis 12:1-3; Galatians 3:16)
3. Through what tribe of Israel was the Messiah to come? (Genesis 49:10)

4. What promise was given through Moses? (Deuteronomy 18:17-19)

5. Through whom was the permanence of David's kingdom assured? (II Samuel 7:12-17; Ezekiel 21:25-27; Luke 1:32)

6. What exalted ideas concerning the Messiah were made prominent? (Isaiah 9:6, 7; Psalm 45:1-8; 72:1-11)

7. What also was foretold of His relation to sin? (Isaiah 53; Zechariah 12:10)

8. What is the significance of the name which John applies to Christ? (John 14:9; Matthew 1:23)

9. What important facts are stated of Him in John 1:1-4

- a.
- b.
- c.

10. As part of the great scheme of human redemption, what did the Word become? What is the meaning of the words "*became flesh?*" (Matthew 1:23)



Notes

Evaluating Your Child's CHARACTER

Check the appropriate box for your student's level of development, or your own, as the case may be.

Maturing Nicely (MN), Needs Improvement (NI), Poorly Developed (PD), Absent (A)

Love

1. "**Charity** suffereth long and is kind" (I Corinthians 13:4). Does my child show a maturity of **love** that enables them to be kind while suffering from hunger, tiredness, or discomfort?

MN NI PD A

2. When the child encounters people with character deficiencies, is the child's reaction one of **loving** pity and concern instead of condemnation?

MN NI PD A

3. Does your child seem to **love** God more as a result of studying the material contained in the Bible?

MN NI PD A

4. "**Charity...vaunteth not itself; is not puffed up.**" Does the child refrain from comparing himself with others? Do they make comments like "I can read better than _____."

MN NI PD A

5. "**Charity...seeketh not her own.**" Is the child willing for others to have the best or the most of desirable things?

MN NI PD A

6. "**Love your enemies.**" Does the child initiate reconciliation with or do kind things for those who have hard feelings toward him or who have treated him unfairly?

MN NI PD A

7. "**Love covers a multitude of sins.**" Is the child eager to tell you about the failures of others or do they **lovingly** shield others from exposure where possible to do so with integrity?

MN NI PD A

8. "**Charity...thinketh no evil.**" Is the child unsuspecting, ever placing the most favorable construction upon the motives and acts of others?

MN NI PD A

EXCERPT FOR VOCAL

“The human voice is a precious gift of God; it is a power for good, and the Lord wants His servants to preserve its pathos and melody. The voice should be cultivated so as to promote its musical quality, that it may fall pleasantly upon their ear and impress the heart.” (*Evangelism* 667-668)

“As a sacred trust the voice should be used to honor God....The gospel of Christ is to be proclaimed by the voice....It should ever be used in God’s service.” (R H 9/12/1899)

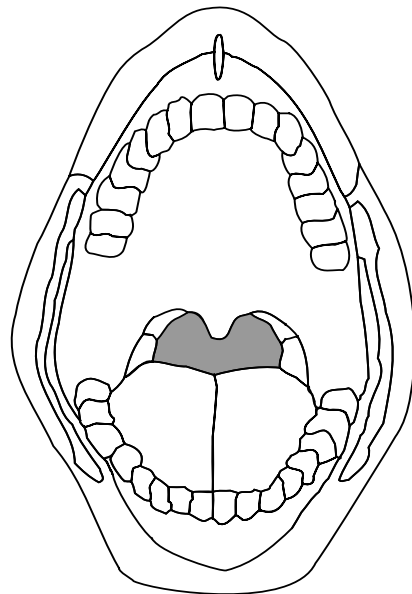
Your voice, your influence, your time—all these are gifts from God and are to be used in winning

souls to Christ.” This should ever be our motive and purpose.

“Those who abide in Jesus will be happy, cheerful, and joyful in God. A subdued gentleness will mark the voice, reverence for spiritual and eternal things will be expressed in the actions, and music, joyful music, will echo from the lips; for it was wafter [conveyed] from the throne of God.” (4T 626)

“**Love** illuminates the countenance and subdues the voice; it refines and elevates the entire man.” (4 *Testimonies* 559-560)

THE
HUMAN VOICE
CAN SING
PRAISES
TO GOD



VOCAL FACT SHEET

What is the voice? The voice is a distinguishable feature of someone or something. It is an expression of the giver, the means of transfer of thought. There are no two voices alike. The voice is a means of identification. Why, even the birds have a unique voice all their own. Every robin has a different voice from every other robin.

Because our voices are uniquely different, no one can express God's thoughts the way we can.

God has given us a talent called the voice. It is our duty to Him to cultivate that talent that we may give sounds and words of **praise** to others, and draw them to God.

As we cultivate our voice and speaking mannerisms, while maintaining a living connection with God, our voices and characters will become refined.

Refine – To improve in accuracy, delicacy, or anything that constitutes excellence. To become pure.

As we improve our voices, they will become melodious. Our voices, even as we speak, should have a musical quality about them. The voice should be pleasing to the ear.

As we express God's **love** through our voices, our manner should be the same as Jesus would have had.

God's thoughts are the thinking of His mind. Jesus' purpose for coming to this earth was to reveal God both to men and to angels, to make God's thoughts audible to men. It is to be our purpose also, to reveal God's thoughts through our voices.

AS WE IMPROVE OUR VOICES,
they will
become melodious.

AS WE EXPRESS GOD'S **love** THROUGH OUR VOICES,
OUR MANNER SHOULD BE THE SAME
AS JESUS WOULD HAVE HAD.

An Incident

When I was a child, I sought, and I believed found, the dear Saviour. I was very happy, and wanted all my playmates to become Christians. But, alas! I did not always do right; and I fear that I sometimes stood in their way.

One day I asked my cousin if she would seek Jesus. She wanted to be good, but thought Christians were not all as good as they should be, and that there was not much difference between a Christian and one who was not. Said she, "Don't be angry with me, but I want to tell you that I have sometimes heard you speak unkindly to your sister."

She had, then, been watching me very closely; and my unguarded words had led her to distrust me as a Christian. I could not lead her to Christ. She grew up a proud woman. Since then, when I have heard children who profess religion use unkind words to playmates, brothers, sisters, or parents, I have thought of that incident in my boyhood days, and wondered if the result would be equally sad.

Remember, children, that if you are trying to be Christians, you will be watched very closely, to see if you err by word, act, or look. And, if you do wrong, they may not tell you of it, as my cousin did me, but, perhaps, will say to others, "I don't believe he is as good as he pretends to be, after all, or he would not be so ill-natured to his parents and playmates. If he is a Christian, I don't want to be one." Children, be careful of your words that they are always **loving**.



Answer Key

Page 8

1. Praise God
Tell others of His wonderful **love**
2. Windpipe (Adam's Apple)
3. Vocal cords
4. Muscles, reed, air
5. Reed and stringed instruments.
It is like a reed instrument since it requires air to operate it; and it is like a stringed instrument since the cords being tightened and loosened change the pitch.
6. No
7. Size of larynx
Pharynx
Size of sphenoid bone
Thickness of cheekbone
8. Lack of free passage between the back part of the nasal cavity and the pharynx
9. Music of a life in harmony with God's law of **love**

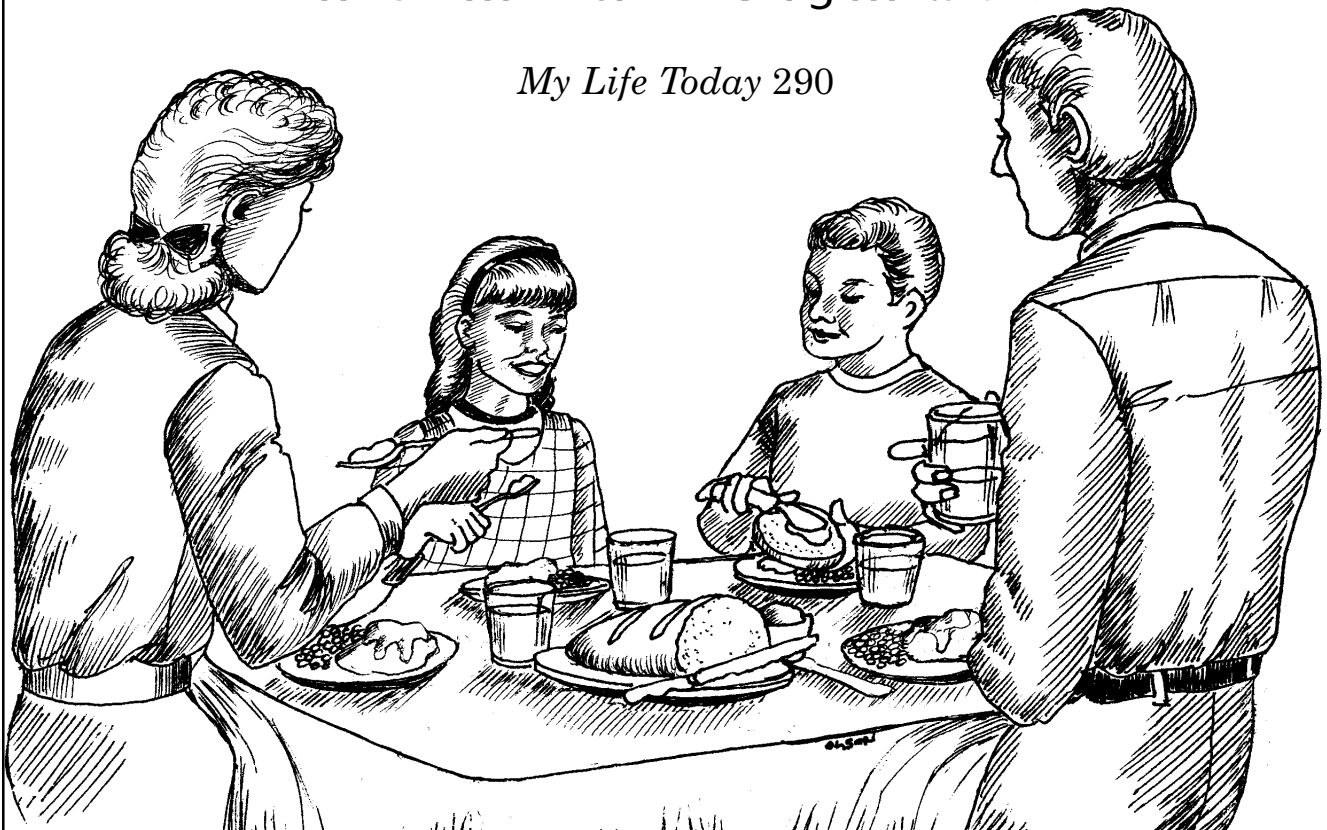
Notes



“God With Us”

“CHRIST SOUGHT TO TEACH THE GRAND TRUTH
SO NEEDFUL FOR US TO LEARN,
THAT GOD IS ALWAYS WITH US,
AN INMATE OF EVERY DWELLING,
THAT HE IS ACQUAINTED
WITH EVERY ACTION PERFORMED ON EARTH.
HE KNOWS THE THOUGHTS THAT ARE FRAMED IN THE MIND
AND ENDORSED BY THE SOUL.
HE HEARS EVERY WORD
THAT FALLS FROM THE LIPS OF HUMAN BEINGS.
HE IS WALKING AND WORKING IN THE MIDST
OF ALL OUR TRANSACTIONS IN LIFE.
HE KNOWS EVERY PLAN,
AND HE MEASURES EVERY METHOD.”

My Life Today 290



GARDENING SHEET

LESSON One Subject Voice

Title "What is the Voice?"

In SEASON

Out of SEASON

(This is for "In Season" and "Out of Season.")

1. Make a list of voice terms for the garden.
2. Go on a treasure hunt finding the voice in the garden. (Examples: Adam's apple [apple tree], breath [wind], windpipe [hoses]).
3. Make spiritual parallels to the Bible Lesson or the character quality of **love**. (Example: Because Adam **loved** Eve more than he **loved** God he said yes to eating of the fruit when he should have said no. Which **love** was the pure kind of **love**—the **love** for Eve or God?)



Discuss what the character quality means and what it has to do with the garden?

Why should God have all of our **love**?

If He does how should we act in the garden when we are asked to pull weeds, water it, or pick beans?

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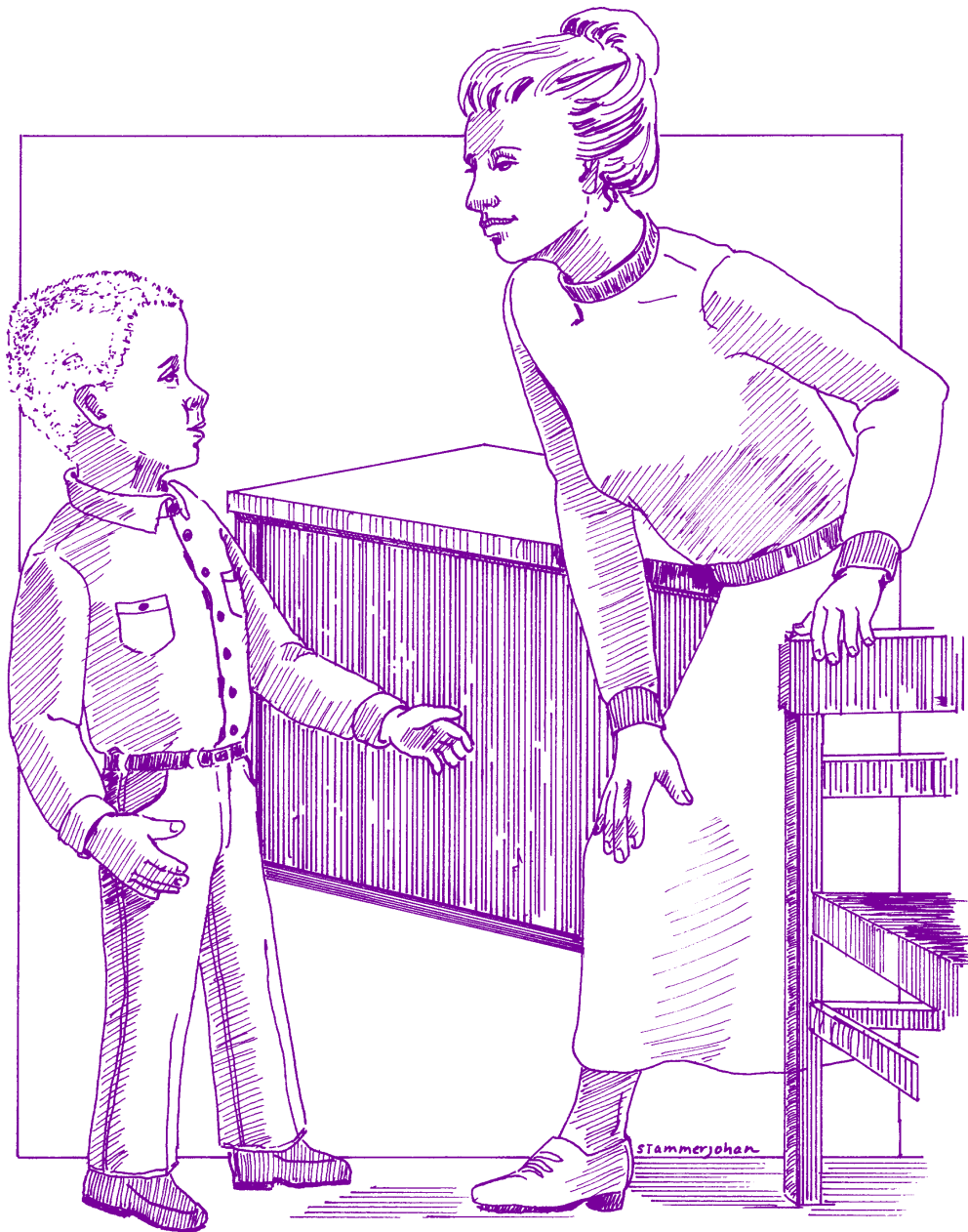


Discuss what the character quality means and what it has to do with the garden?

Why should God have all of our **love**?

If He does how should we act in the garden when we are asked to pull weeds, water it, or pick beans?

“...Let me see thy countenance,
let me hear thy voice;
for sweet is thy voice,
and thy countenance is comely.”
Song of Solomon 2:14



Each booklet in the series,
“Designing Your Own School Program,”
is planned for a family to study together
for their homeschool curriculum;
yet versatile enough to be used
in the conventional classroom.

Learn the principles
of the subject matter from the Scriptures;
discover more academic information;
then apply it to your daily life.

Other titles in the voice series are available
in the following subjects:

- 1 – WHAT is the Voice?
- 2 – CARE of the Voice
- 3 – VOICE Culture
- 4 – THE Principle of BREATHING
- 5 – MUSCLES and BREATHING
- 6 – THE VOCAL Cords
- 7 – CORRECT Bodily Alignment
- 8 – RESONATING Chamber, RESONANCE
- 9 – GROWING Voice
- 10 – VOICE in COMMUNICATION



Mark 4:29