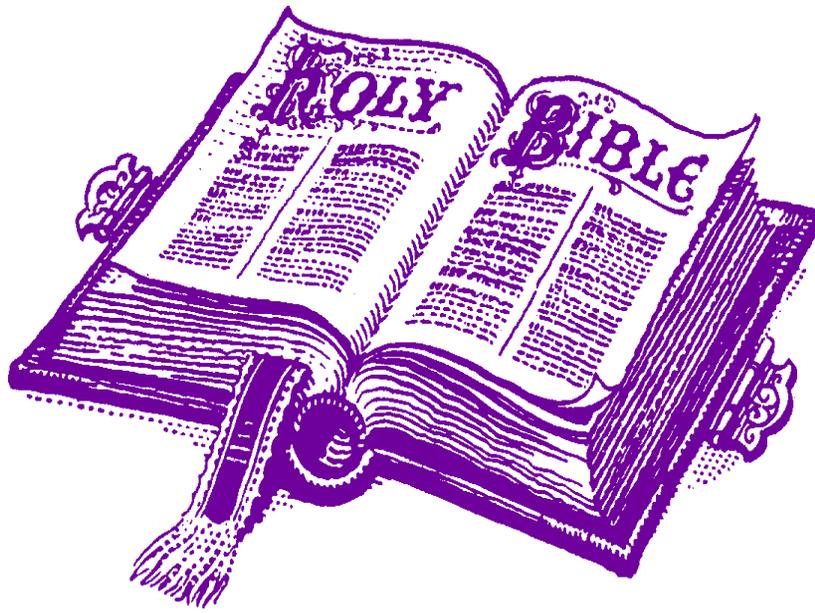


Designing Your
Own School Program

2

Your Bible, the Word



A "True Education" Language Series

“And by knowledge shall the chambers
be filled with
all precious
and pleasant riches.”

Proverbs 24:4

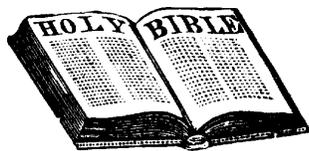


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Teacher Section





INSTRUCTIONS

For the Teacher

Step 1

Study the Bible Lesson and begin to memorize the Memory Verses. Familiarize Yourself With the Character Quality. The student can answer the Bible Review Questions. See page 6. Use the Steps in Bible Study.

Bible Lesson

God's Chosen People – Exodus 20:3-6; Psalm 115:4-8; Isaiah 43:10, 11; 49:3-6; 56:7; Ezra 9:5-7; Romans 1:22-23

Memory Verses

Isaiah 56:7; Deuteronomy 26:18-19; 28:10; 4:5-6

Character Quality

Diligence – constant effort to accomplish what is undertaken; exertion of body or mind without unne-

cessary delay or sloth; due attention; industry

Antonyms – dilatoriness; slowness; casualness; slothfulness

Character Quality Verses

Colossians 3:23 – *“And whatsoever ye do, do it heartily, as to the Lord, and not unto men.”*

Proverbs 4:23 – *“Keep thy heart with all **diligence**; for out of it are the issues of life.”*

Step 2

Understand How To/And

A. Do the Spelling Cards so the student can begin to build his own spiritual dictionary.

B. Mark Your Bible.

C. Evaluate Your Child's Character in relation to the character quality of **diligence**.

D. Familiarize Yourself With “Your Bible, The Word.” Notice the Projects.

E. Review the Scripture References for “Your Bible, The Word.”

F. Notice the Answer Key.

A. Spelling Cards Spelling Lists

Language Words

Place I - II- III

Bible

chest

Christ or

Jesus

command

companion

discourse

energy

expression

ink

letters

papyrus

promise

reeds

scribe

Scriptures

sounds

textbook

treasure

writers

Place III

Bible Words

chosen

covenant

diligence

fools

glorified

graven

idols

image

iniquities

jealous

light

likeness

professing

restore

servant

serve

trespass

witnesses

wise

See the book
Spelling from the Scriptures
for instructions
about the Spelling Cards.

B. How to Mark the Bible

1. Copy the list of Bible texts in the back of the Bible on an empty page as a guide.

2. Go to the first text in the Bible and copy the next text beside it. Go to the next one and repeat the process until they are all chain-referenced.

3. Have the student present the study to family and/or friends.

4. In each student lesson there is one or more sections that have a Bible marking study on the subject studied. (See the Student’s Section, page 43.)

C. Evaluate Your Student’s Character

This section is for the purpose of helping the teacher know how to encourage the students in becoming more **diligent**. See page 7.

Place I = Grades 2-3-4
Place II = Grades 4-5-6
Place III = Grades 6-7-8

D. Familiarize Yourself With “Your Bible The Word” – Notice the Projects

Projects

1. Help your student learn to be **diligent** in his personal Bible study. Every morning, at a given time, arise and have a time of prayer and study. This is not the regular family worship, but personal worship time. **Keep a record for a month** or more to help establish a permanent habit.

It would be best to organize this to coordinate with the Bible class study subject so as not to get into too many different studies at once.

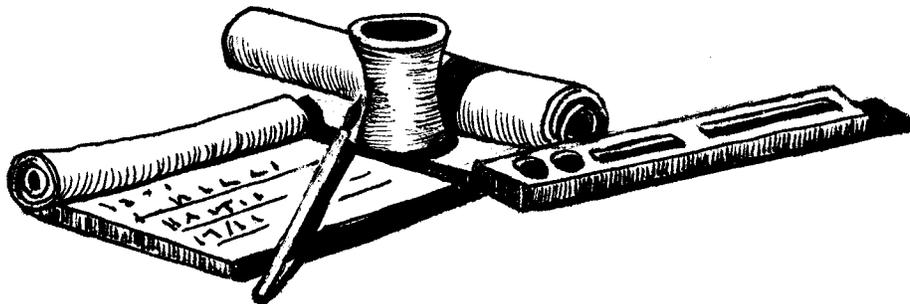
2. Each member of the family can practice sharing what they have learned at personal study time during breakfast or Bible class. Be **diligent** in this!

3. The family can learn the song, “The Books of the Bible.” Use this song until all have learned it. Have you memorized your memory verses?

4. Read the book *A Casket* and color the pictures.

5. The student can find in his Bible which books come under the following headings: Law, History, Wisdom and Poetry, Major Prophets, Minor Prophets, Gospels, Church History, Paul’s Epistles, General Epistles, and Prophecy. The student can then make a chart to show the divisions.

6. Do pages 1-4 in the booklet, *Bible Study*.



E. Review the Scripture References for “Your Bible...”

Teacher, read through this section before working on the lesson with the student.

See Student Section page 43.

F. Notice the Answer Key

The Answer Key for the student book is found on page 8.

Step 3

Read the Lesson Aim.

Lesson Aim

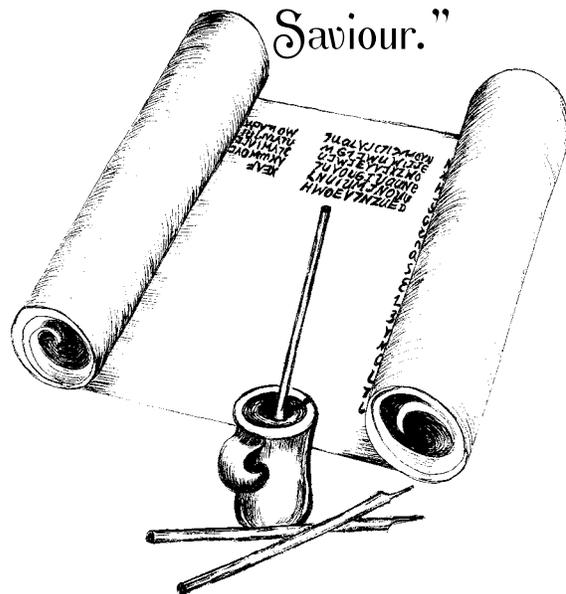
This lesson is to teach your student how to use his Bible **diligently**.

“Yet God had chosen Israel. He had called them to preserve among

men the knowledge of His law, and of the symbols and prophecies that pointed to the Saviour. He desired them to be as wells of salvation to the world....They were to reveal God to men.”*

Israel was not **diligent** to fulfil what God had planned for them. They did not reveal God to men. God provided another means by which man could know Him—His Word, the Bible. Each person can **diligently** search God’s Word and learn for himself. If they are **diligent**, each can know the will of God through His Word.

“God....had called them [Israel] to preserve among men the knowledgethat pointed to the Saviour.”



*The Desire of Ages 27

Step 4

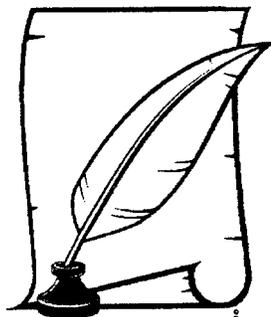
Prepare to begin the The Language Lesson.

To Begin The Language Lesson

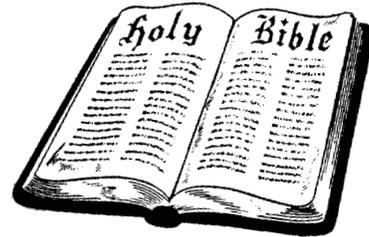
Attend a Bible study with someone who is presenting one. Take your student with you. Be sure to study beforehand the subject being presented from the Bible.

Step 5

These lessons are designed for the whole family. Begin The Language lesson. Cover only what can be understood by your student. Make the lessons a family project by all being involved in part or all of them.



Steps in Bible Study



1. Prayer
2. Read the verses/meditate/memorize.
3. Look up key words in *Strong's Concordance* and find their meaning in the Hebrew or Greek dictionary in the back of that book.
4. Cross reference (marginal reference) with other Bible texts. An excellent study tool is *The Treasury of Scripture Knowledge*.
5. Use Bible custom books for more information on the times.
6. Write a summary of what you have learned from those verses.
7. Mark key thoughts in the margin of your Bible.
8. Share your study with others to reinforce the lessons you have learned.

Review Questions

1. What religious worship prevailed anciently? (Romans 1:22, 23; Psalm 115:4-8)

2. What was the great mission of the chosen people, Israel? (Exodus 20:3-6; Isaiah 43:10, 11; 49:3-6; 56:7)

3. How did they fail in their duty? (Ezra 9:5-7)

4. Thought Question: How did God overrule Israel's failure for the accomplishment of His purpose and their mission?

5. What three nations or races were most influential in the civilized world at the time of Christ? For what was each remarkable? (a. Rome—Law; b. Greeks—Language; c. Jews—Religion)

6. What had each contributed to prepare the way for the spread of the gospel? (a. Rome – Government; b. Greek – Language; c. Jews – Knowledge of the true God)

7. God prepared the Gentile world for the coming of the Redeemer by:

(a. System of heathenism had lost its hold on the people

b. Bible had been translated into Greek and was the universal language

c. Some Jews remained steadfast and true to the true God.

d. Palestine was the center of the world's gatherings.)

8. Who is God's chosen people today? (His faithful followers)

Questions 5, 6 and 7 will need to be asked and then answered by the teacher.

God provided another means
by which man
could know Him—
His Word, the Bible.



Evaluating Your Child's Character

Check the appropriate box for your student's level of development, or your own, as the case may be.

Maturing Nicely (MN), Needs Improvement (NI), Poorly Developed (PD), Absent (A)

Diligence

1. Does the student have difficulty in following through on assigned tasks without being reminded?

Yes No

5. Is the time that a child can wait between achievement and reward increasing appreciably?

MN NI PD A

2. Does the student tend to take on the responsibilities of others, leaving his/her own responsibilities unattended?

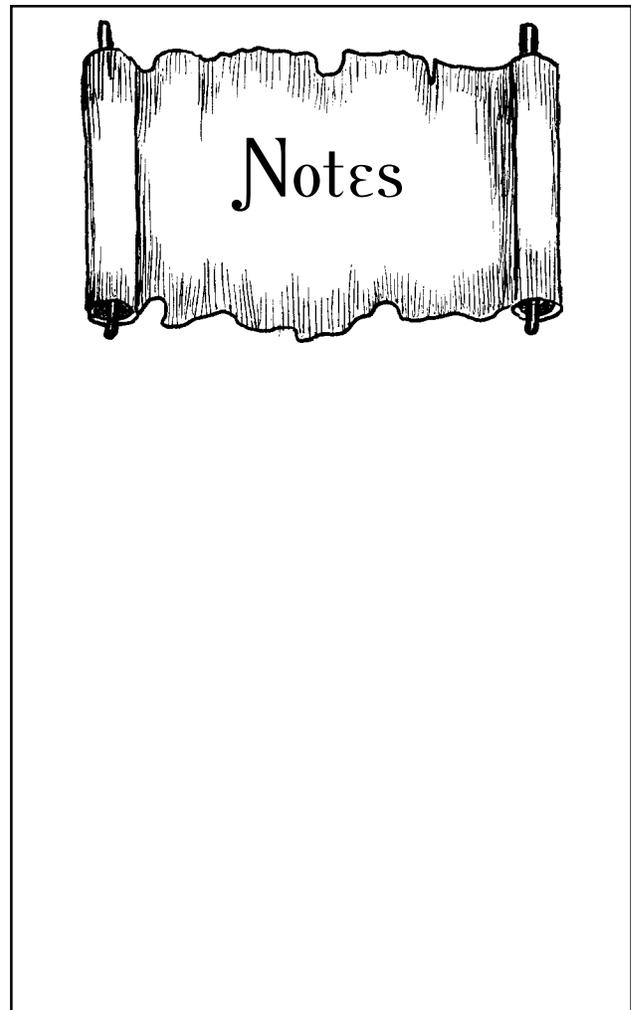
Yes No

3. Is the student able to complete tasks in spite of distractions?

Yes No

4. Does the student need constant supervision in order to perform at their best level?

Yes No



Answer Key

Page 2

Place I - II

1. A written or printed letter or letters standing for a spoken word.
2. Scripture
3. Christ

Place II (Any of the following)

1. Christ—John 1:1, 14
2. A meaningful sound or combination of sounds spoken by people.
3. A written or printed letter or letters standing for a spoken word.
4. A brief remark (discourse) or conversation.
5. Command or order
6. Dispute; verbal contention.
7. Language or living speech; oral expression
8. Promise: “He gave His word He would come to Earth.”

Page 2 continued

9. Scripture

Page 3

Place III

1. Christ—John 1:1, 14
2. A meaningful sound or combination of sounds spoken by people.
3. A written or printed letter or letters standing for a spoken word.
4. A brief remark (discourse) or conversation.
5. Command or order
6. Dispute; verbal contention.
7. Language or living speech; oral expression
8. Promise: “He gave His word He would come to Earth.”
9. Scripture

Answer Key

Page 7

Place I - II

1. Yes
2. Bible
3. Wisdom, mind, God
4. *“Heart,” “That I might not sin against thee.”*
5. *“I will not forget thy word.”*
6. *“Thy Word”*

Page 8

7. Yes
8. The Word
9. Finding great spoil (or riches)
10. Share it

Place II - III

1. To make known the mind of God to our world
2. Bible truths
3. Forever

Page 8 continued

4. Bible; Wisdom of the mind of God
5. All the truth and knowledge
6. Search out the buried treasure

Page 9

7. See Isaiah 28:10.
8. Enlarges and stretches the understanding
9. No.
10. Share it
11. Selfishly hoarded it

Page 14

1. 40
2. Moses; John
3. 50, 8, Matthew; Mark, Luke, John, Paul, Peter, James, Jude
4. 27; 39
5. 8

Answer Key

Pages 15-17

See your Bible's Table of Contents for answers.

Page 23

Place I - II

1. (A) History; (B) Biography; (C) Government; (D) Philosophy; (E) Poetry; (F) Language
2. The central theme in the Bible is redemption and restoration of the human soul into the image of God.
3. Teacher, check.

Page 24

4. Redemption
5. Creative energy; Word of God

Page 25

Place II - III

1. (1) History; (2) Biography; (3) Government; (4) Philosophy; (5) Poetry; (6) Language; (7) Math; (8) Music; (9) Health; (10) Nature
2. Redemption—the restoration of

Page 25 continued

the human soul into the image of God

3. Redemption; angels, unfallen worlds, some on this earth
4. The Word of God called forth the worlds into existence. The Word [Christ] imparts power and begets life. He transforms nature and re-creates the soul into the image of God.
5. Teacher, check.

Page 37

Place I - II

1. Bible
2. Pure water
4. See page 2 of the Teacher's Section.

Page 38

Place II - III

1. Teacher, check.
3. See page 2 of the Teacher's Section.

Gardening Sheet

Lesson Two Subject Language

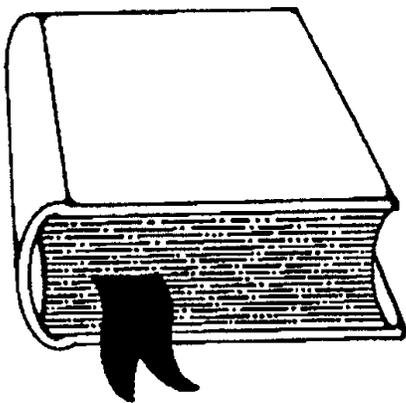
Title "Your Bible, The Word"

In Season

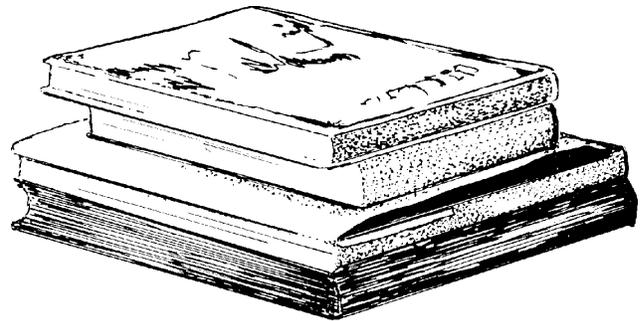
Out of Season

(This is for In Season and Out of Season.)

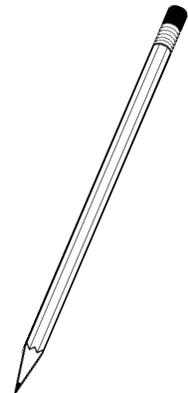
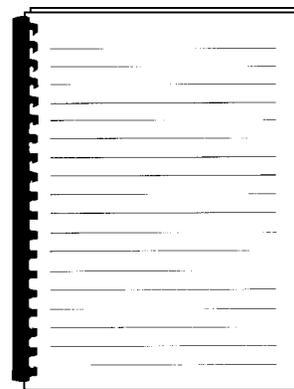
When planning your garden and yard needs, check to see if you have the correct tools. Make a list of what you have and what you still need. See the suggested list on the next page. In Language you are learning how to use the tools of Bible study. So in the garden the tools can remind you of Bible study helps or aids. By each item in your list note how they relate to studying the Bible.



Bible



Resource Books



Paper and Pencil

Garden Tools

See if you can match
the stated tools to the pictures.

Basic Tools—

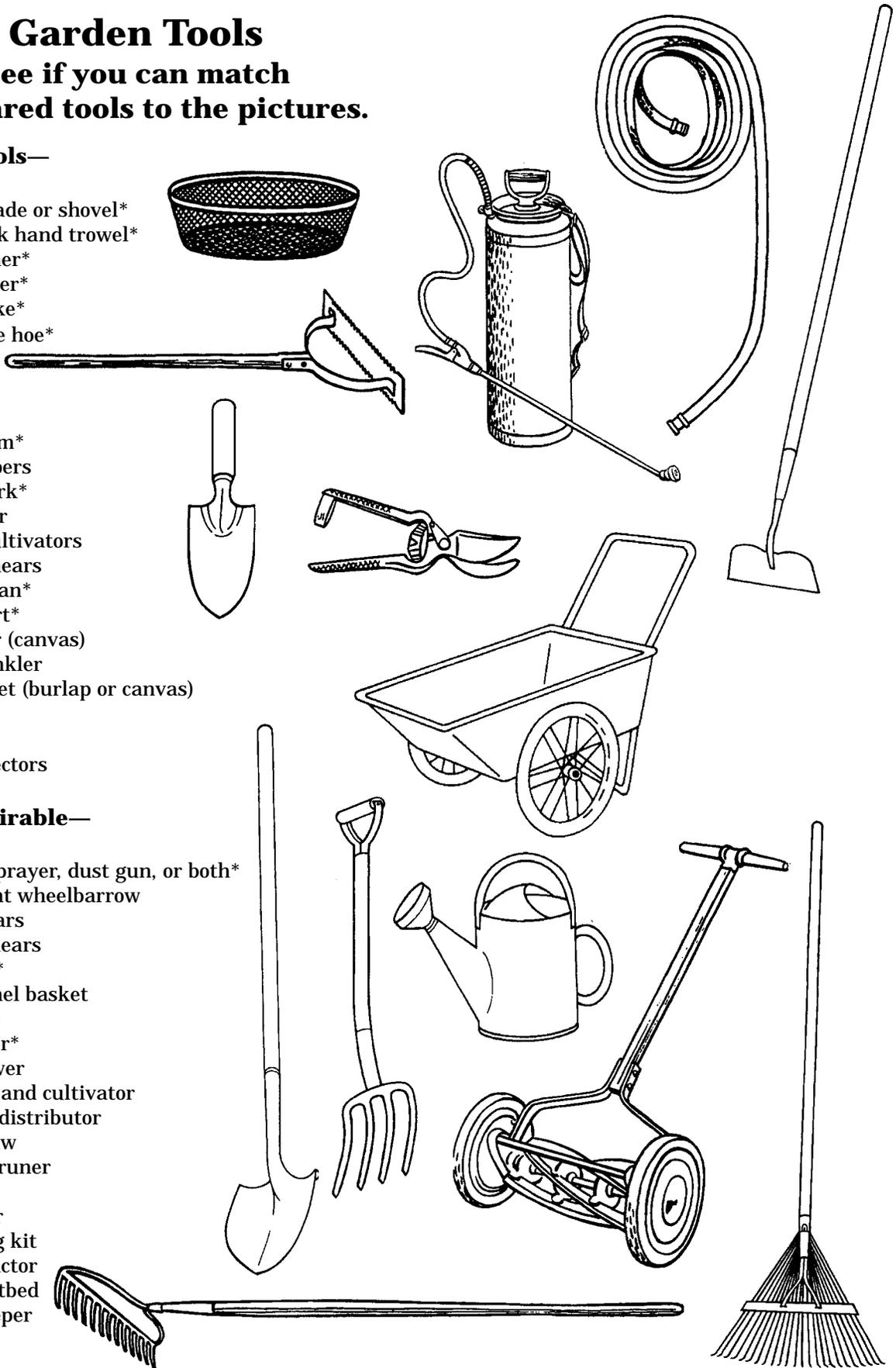
- Garden spade or shovel*
- Steel-shank hand trowel*
- Hand-pruner*
- Lawn mower*
- Garden rake*
- All-purpose hoe*

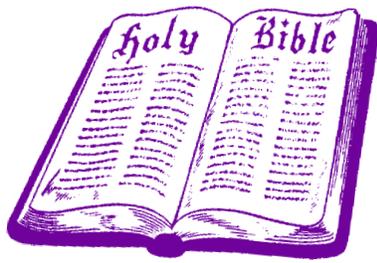
Add—

- Lawn broom*
- Grass clippers
- Spading fork*
- Lawn edger
- Pronged cultivators
- Pruning shears
- Watering can*
- Garden cart*
- Soil-soaker (canvas)
- Lawn sprinkler
- Leaf blanket (burlap or canvas)
- Plant ties
- Stakes
- Frost protectors

Very Desirable—

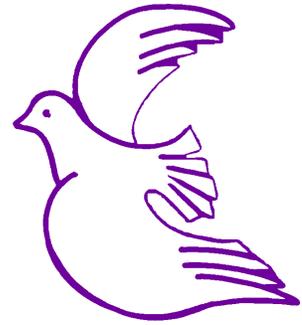
- Pressure sprayer, dust gun, or both*
- Lightweight wheelbarrow
- Hedge shears
- Lopping shears
- Soil sieves*
- Metal bushel basket
- Scuffle hoe
- Weed cutter*
- Power mower
- Wheel-hoe and cultivator
- Plant food distributor
- Pruning saw
- Pole tree pruner
- Hose reel
- Root feeder
- Soil-testing kit
- Garden tractor
- Electric hotbed
- Lawn sweeper





“Man shall...live...
by every word
that proceedeth
out of the mouth of God.”

Matthew 4:4



Each booklet in the series,
“Designing Your Own School Program,”
is planned for a family to study together for their homeschool curriculum;
yet versatile enough to be used in the conventional classroom.
Learn the principles of the subject matter from the Scriptures;
discover more academic information;
then apply it to your daily life.

Other titles in the language series are available
in the following subjects:

- 1 – What is Language?
- 2 – Your Bible, The Word
- 3 – History of the Word
- 4 – Understanding the Word
- 5 – The Word Explains Words
- 6 – Books Full of Words
- 7 – Pure Words
- 8 – Figurative Words
- 9 – Synonyms, Homonyms, and Antonyms
- 10 – Development of Words (Prefixes, Suffixes, Root Words)



Mark 4:29