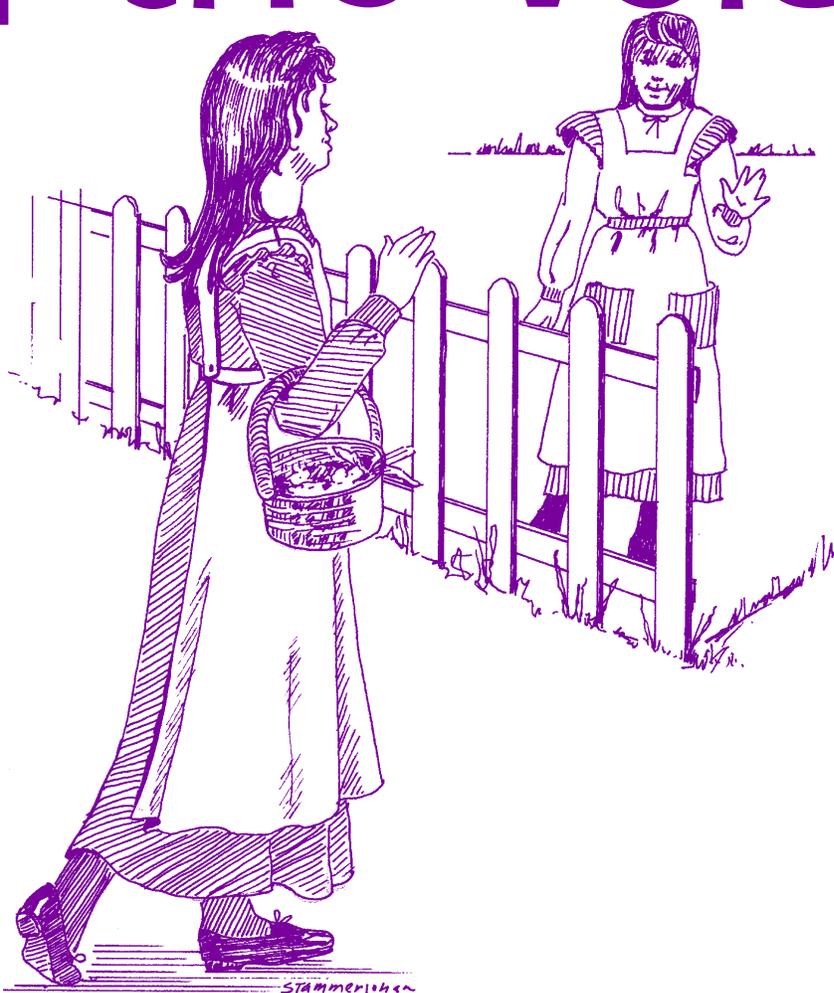


Designing Your
Own School Program **2**

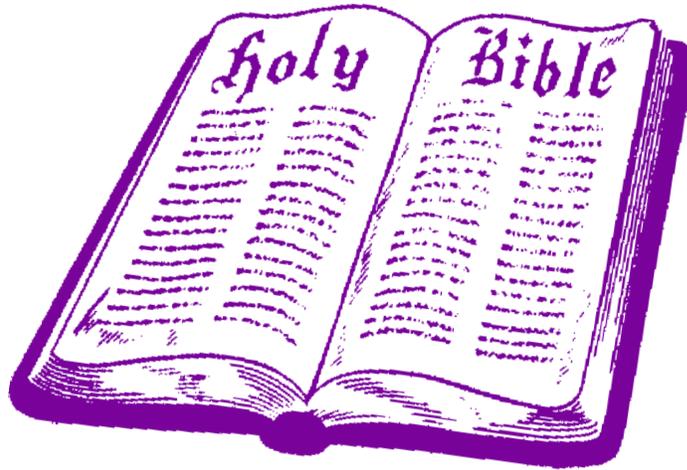
CARE of the Voice



A "True Education" Voice Series

“The voice of the Lord
is full of majesty.”

Psalm 29:4

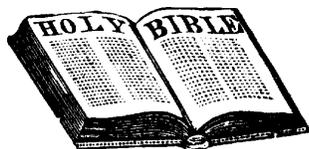


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TEACHER Section





INSTRUCTIONS

For the Teacher

Step 1

Study the Bible Lesson and begin to memorize the Memory Verses. Familiarize Yourself With the Character Quality.

The student can answer the Bible Review Questions. See page 6. Use the Steps in Bible Study.

Bible Lesson

God's Chosen People – Exodus 20:3-6; Psalm 115:4-8; Isaiah 43:10, 11; 49:3-6; 56:7; Ezra 9:5-7; Romans 1:22-23

Memory Verses

Isaiah 56:7; Deuteronomy 26:18-19; 28:10; 4:5-6

CHARACTER QUALITY

Diligence – constant effort to accomplish what is undertaken; exertion of body or mind without unnecessary delay or sloth; due attention; industry

Antonyms – dilatoriness; slowness; casualness; slothfulness

Character Quality Verses

Colossians 3:23 – “*And whatsoever ye do, do it heartily, as to the Lord, and not unto men.*”

Proverbs 4:23 – “*Keep thy heart with all **diligence**; for out of it are the issues of life.*”

Step 2

Understand How To/And

- A. Do the Spelling Cards so the student can begin to build his own spiritual dictionary.
- B. Mark the Bible.
- C. Evaluate Your Student's Character in relation to the character quality of **diligence**.
- D. Familiarize yourself with the Care of the Voice. Notice the Projects.

E. Review the Scripture References for “The Care of the Voice.”

F. Notice the Answer Key.

A. Spelling Cards

Spelling Lists

Voice Words

Place II- III

abuse
accumulation
aggravated
anesthetic
climate
congestion
constipated
exercise
hoarseness
inflammation
injury
lining
lubrication
maintenance
melodious
membrane
mucous
pathos
phlegm
prolonged
tenacious
thickening
throat

ventilated
vibrations
vigorous

Bible Words

chosen
covenant
diligent
fools
glorified
graven
idols
image
iniquities
jealous
light
likeness
professing
restore
servant
serve
trespass
witnesses
wise

See the spelling booklet
for instructions.

B. How to Mark the Bible

1. Copy the list of Bible texts in the back of the Bible on an empty page as a guide.
2. Go to the first text in the Bible and copy the next text beside it. Go to the next one and repeat the process until they are all chain-referenced.
3. Have the student present the study to family and/or friends.
4. In each student lesson there is one or more sections that have a Bible Marking study on the subject studied. (See the Student’s Section, page 9.)

C. EVALUATE YOUR Student’s CHARACTER

This section is for the purpose of helping the teacher know how to encourage the students in becoming more **diligent**.

See page 7.

Place I = Grades 2-3-4
Place II = Grades 4-5-6
Place III = Grades 6-7-8

D. FAMILIARIZE YOURSELF WITH THE CARE OF THE VOICE – NOTICE THE PROJECTS

Projects

1. As a family have a discussion about how you can take care of your voice.

2. Have the student understand the following terms using the dictionary, and have him answer the questions that follow each term:

vibrate – How do the vocal cords vibrate or move?

lubrication – Have the student explain why the vocal cords need lubrication. Give an example of something that is lubricated.

warm – Have the student explain how moving parts move when warm.

cold – Have him explain to you how moving parts move when cold.

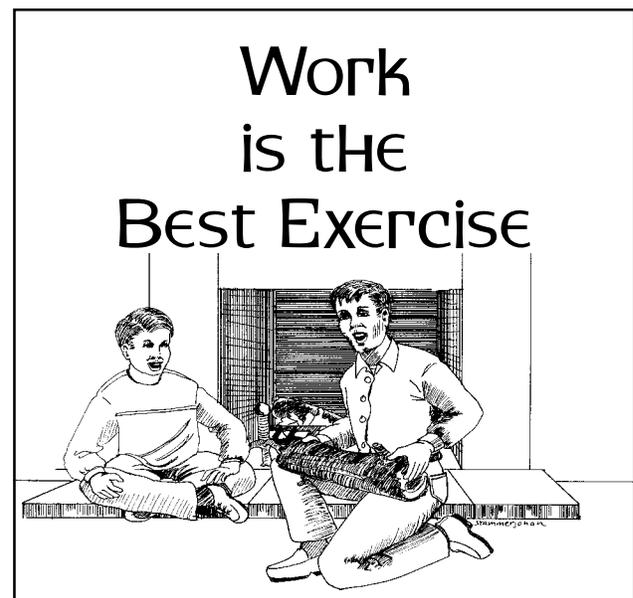
phlegm – Have him explain what phlegm does to the vocal cords. What causes phlegm?

abuse – Have him explain what abuse does to the vocal cords.

anesthetic – Have the student explain what the body is saying when something is painful. Is it a good idea to apply an anesthetic to a painful area. Why?

exercise – Have him explain what exercise does to the vocal cords.

3. Have the student look up “vocal cords” in the encyclopedia, and explain why they need to stay in good working order to perform their function properly. Have him explain what happens if they are not kept in good working order. Also, have the student explain how the vocal cords are **diligent**.



E. REVIEW THE SCRIPTURE REFERENCES FOR “THE CARE OF THE VOICE”

Teacher, do a study from Scriptures about “The Care of the Voice.” Check the student section on page 9.

F. NOTICE THE ANSWER KEY

The Answer Key for the student book is found on page 8.

Step 3

Read the Lesson Aim.

Lesson Aim

The purpose of this lesson is to give an understanding to the student that the voice, a wonderful God-given instrument, is governed by the laws of health. These laws must be **diligently** adhered to in order to keep this instrument in good working condition.

God gave His chosen people special instructions that they might be an example of Him to the world. If they had practiced these instructions **diligently**, they would have sounded forth a clear, distinct sound surpassing all others. They did not **diligently** obey God’s instruction, so the voice of the Jewish nation was not heavenly like God intended, but rather was weak and sickly.

To us, God’s chosen people in this generation, He says, “Lift up thy voice with strength.”

We must **diligently** follow God’s instructions in the care of our voice. If we obey His instructions, our voice will ring forth beautiful sounds. If we do not, then damage results producing an unpleasant sound which does not bring glory to God and blessings to those around us.

“We should look to Jesus, the perfect pattern; we should pray for the aid of the Holy Spirit, and in His strength we should seek to train every organ for perfect work.”*

Train
THE VOICE
FOR PERFECT WORK

**Christ’s Object Lessons 335-336*

Step 4

Prepare to begin the Voice Lesson.

To Begin THE VOICE LESSON

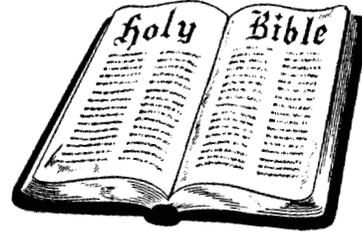
Look at a picture of the respiratory system. Notice the process in breathing. Ask the question: How can we take care of the voice in the very best way?

Step 5

These lessons are designed for the whole family. Begin The Voice lesson. Cover only what can be understood by your student. Make the lessons a family project by all being involved in part or all of them.



Steps in Bible Study



1. Prayer
2. Read the verses/meditate/memorize.
3. Look up key words in *Strong's Concordance* and find their meaning in the Hebrew or Greek dictionary in the back of that book.
4. Cross reference (marginal reference) with other Bible texts. An excellent study tool is *The Treasury of Scripture Knowledge*.
5. Use Bible custom books for more information on the times.
6. Write a summary of what you have learned from those verses.
7. Mark key thoughts in the margin of your Bible.
8. Share your study with others to reinforce the lessons you have learned.

Review Questions

1. What religious worship prevailed anciently? (Romans 1:22, 23; Psalm 115:4-8)

2. What was the great mission of the chosen people, Israel? (Exodus 20:3-6; Isaiah 43:10, 11; 49:3-6; 56:7)

3. How did they fail in their duty? (Ezra 9:5-7)

4. Thought Question: How did God overrule Israel's failure for the accomplishment of His purpose and their mission?

5. What three nations or races were most influential in the civilized world at the time of Christ? For what was each remarkable? (a. Rome—Law; b. Greeks—Language; c. Jews—Religion)

6. What had each contributed to prepare the way for the spread of the gospel? (a. Rome – Government; b. Greek – Language; c. Jews – Knowledge of the true God)

7. God prepared the Gentile world for the coming of the Redeemer by:

a. System of heathenism had lost its hold on the people

b. Bible had been translated into Greek and was the universal language

c. Some Jews remained steadfast and true to the true God.

D. Palestine was the center of the world's gatherings.

8. Who is God's chosen people today? (His faithful followers)

Questions 5, 6 and 7 will need to be asked and then answered by the teacher.

NOTES



Evaluating Your Child's CHARACTER

Check the appropriate box for your student's level of development, or your own, as the case may be.

Maturing Nicely (MN), Needs Improvement (NI), Poorly Developed (PD), Absent (A)

Diligence

1. Does the student have difficulty in following through on assigned tasks without being reminded?

Yes No

5. Is the time that a child can wait between achievement and reward increasing appreciably?

MN NI PD A

2. Does the student tend to take on the responsibilities of others, leaving his/her own responsibilities unattended?

Yes No

3. Is the student able to complete tasks in spite of distractions?

Yes No

4. Does the student need constant supervision in order to perform at their best level?

Yes No

Notes



ANSWER KEY

Page 8

1. Laws, health
2. Strength
3. Vibrations
4. It will rob the voice of its freshness and purity of tone.
5. Damp
6. It relieves congestion of the membrane of the throat by drawing the blood to the surface of the body.
7. Dry
8. Fruit is the best, nuts are also good.
9. They have a cleansing effect by washing off any thick, tenacious accumulation of mucous, leaving a smooth, thinly lubricated surface, which assists greatly in enriching the tones.
10. Almost all carnivorous birds croak, scream or cry. Almost all birds that live upon grains and fruits are sweet singers.

Page 8 continued

11. Alcohol
12. Tobacco
13. Yes
14. No

NOTES

GARDENING SHEET

LESSON Two Subject Voice

Title "Care of the Voice"

In SEASON

Tools

Taking good care of the voice is important. It is a wonderful God-given instrument, and is governed by the laws of health. These laws must be **diligently** adhered to in order to keep this instrument in good working condition. So in planning our garden check your tools to be sure they are in good condition. It would be good to provide proper storage for them also if you have not done so already. Notice the examples.

Instructions on tool maintenance.

Spending a few minutes cleaning and oiling tools after using them is the best way to keep them sharp and working well. Using tools only for their intended use is another way to cut both their repair and their replacement costs.

Out of SEASON

- Make metal smooth and shining on all the working parts of garden tools. Use emery cloth, a wire brush, or steel wool if necessary to clean metal parts. Then use an old cloth to apply crankcase oil or grease on polished surfaces. Your tools are then ready to store away without fear of rusting. You will be well repaid. The finish on the wood handles of tools can be preserved by applying floor wax and polishing. Hang all tools with wood handles down for the winter.
- To replace the handle on a broken, socket-type shovel, remove the rivets. Knock the old handle out, fit new handle, and fasten with No. 10 nails or new rivets. Repair a slanting split with waterproof resin glue. Clamp as shown above till glue is hard and then let cure in a warm place overnight. Keep wooden handles smooth by sandpapering. Finish with several coats of raw linseed oil to preserve the tool handles against rain and weathering.

“Care of the Voice,” continued

- Remove shank-type handle by hammering old ferrule above and below retaining nail. This crushes the wood so the nail can be pulled. Next, hold tool head down and strike a few forward blows with a hammer. This drives the shank out of the handle and permits the head to fall free. Shape new handle as an exact duplicate of the old. Drive new handle into socket firmly and secure in place with nail through the hole in the socket.

- Remove dirt and oil tools in one operation—a pail of clean, dry sand mixed with a little lubricating oil is an easy way to care for tools right after you have finished using them.

- Remove all loose rust with a wire scratch brush. Then use a rust remover. Apply with a brush or by dipping. Rinse tool with water, dry, and polish with steel wool.

- Keep handles tight. Use a rubber base adhesive (not common rubber cement) on parts. For very loose handles, bend two strips of tin and use them as shims.

- To replace broken handles held in place by rivets, remove rivet heads with grindstone or cut with a cold chisel. Knock out rivets with center punch. Remove broken portion of

handle from head. Work new handle to size with rasp. Drill holes for new rivets. Handles made for equipment require little fitting. Insert rivets and place on anvil or vise. Hammer ends down with balpeen hammer. Strike several heavy blows on face. Finish with light peening. For a smooth, safe surface place handle on a solid surface, hammer iron straps into wood. Use small mill file to smooth rough edges. File rivets until nearly even with iron straps.

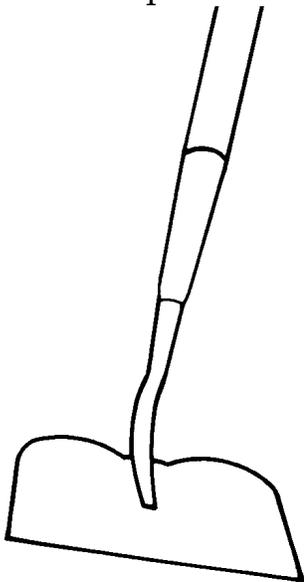
- For better control of spade or shovel, center cutting edge. Do not sharpen digging tools too thin, for they nick easily. Blades on your hedge shears should be filed to a wide angle. You will get a uniform edge easiest if you use a wide file and sturdy vise. To sharpen pruners, open blades as wide as possible. Apply whetstone to outside of blade only. Keep beveled edge at the original angle.

- Sharpen hoes with 8-inch (20 cm.) mill file. Stroke toward cutting edge. Use vise to hold hoe, or cramp against tree. File on one side maintaining original manufacturer's bevel. Correct angle on right pulls hoe into ground. Hoe on left climbs out of soil.

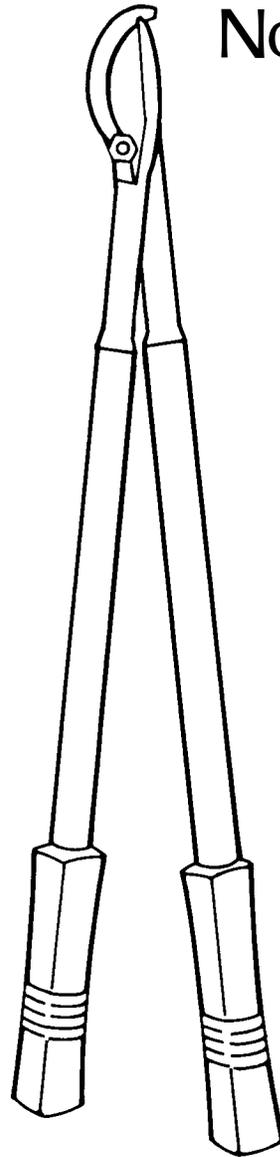
“Care of the Voice,” continued

Storage of garden equipment

- Hang long-handled garden tools on two-inch molding on inside of garage, or on wooden pegs placed in garage framework.
- Hoes, rakes, spades, and brooms stay out of the way and within easy reach in notches made this way in rack built of 2' x 4's nailed to wall. Bore twin holes, whittle to connect them and provide entrance slot.
- If your garage has exposed studing, you can make this convenient hanger for your garden hose. Always store hose on a reel or rack, never hang over a single nail.
- A broken garden rake is a good handle and nail the head to a wall. Hand weeders, bulb diggers, and shears can all be hung easily on this type of inexpensive rack.



NOTES



“THOU ART FAIRER THAN THE CHILDREN OF MEN;
GRACE IS POURED INTO THY LIPS;
THEREFORE GOD HATH BLESSED
THEE FOR EVER.”

Psalm 45:2



Each booklet in the series,
“Designing Your Own School Program,”
is planned for a family to study together
for their homeschool curriculum;
yet versatile enough to be used
in the conventional classroom.

Learn the principles
of the subject matter from the Scriptures;
discover more academic information;
then apply it to your daily life.

Other titles in the voice series are available
in the following subjects:

- 1 – WHAT is the Voice?
- 2 – CARE of the Voice
- 3 – VOICE Culture
- 4 – THE Principle of BREATHING
- 5 – MUSCLES and BREATHING
- 6 – THE VOCAL Cords
- 7 – CORRECT Bodily Alignment
- 8 – RESONATING CHAMBER, RESONANCE
- 9 – GROWING VOICE
- 10 – VOICE in COMMUNICATION



Mark 4:29